

**THE ENGLISH LEARNING PERCEIVED BY THE 11<sup>th</sup>  
GRADE STUDENTS OF SMK SAKTI GEMOLONG OF  
COMPUTER ENGINEERING CLASS: A  
PHENOMENOLOGICAL APPROACH**



**RESEARCH PAPER**

**Submitted as Partial Fulfillment of The Requirement  
for Getting Bachelor Degree of Education  
in English Department**

By

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**2019**

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**THE ENGLISH LEARNING PERCEIVED BY STUDENTS OF SMK  
SAKTI GEMOLONG IN 11<sup>th</sup> GRADE OF COMPUTER ENGINEERING  
CLASS; A PHENOMENOLOGICAL APPROACH**

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COMPUTER ENGINEERING CLASS: A  
PHENOMENOLOGICAL APPROACH

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## MOTTO

*Bersyukur adalah cara untuk bahagia,  
Berdoa dan berusaha adalah cara untuk meraih impian,  
Dan ikhlas adalah cara untuk menemukan jalan terang yang tak terduga*

*Belajar yang sesungguhnya adalah bukan hanya kita menerima ilmu dari guru  
melainkan belajar yang sesungguhnya adalah bagaimana kita bisa membuat  
diri kita menjadi pribadi yang bisa bermanfaat untuk orang lain.*

*(Writer)*

*Semua yang ada di langit dan bumi selalu meminta  
Kepada-Nya. Setiap waktu Dia dalam kesibukan.*

*(Ar-Rahman:29)*

## DEDICATION

*I dedicated this research paper to:*

*Allah Subhanallahu wata'ala,*

*Nabi Muhammad Sallahu 'alaihi wassalam,*

*My beloved Bapak and Ibu,*

*My beloved sisters,*

*My beloved simbah kakung and simbah putri,*

*All of my beloved friends.*

## ACKNOWLEDGMENT

*Assalamu 'alaikum Wr.Wb*

Praise to Allah SWT, the Almighty, for blessing and guiding the writer in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him. The writer could finish her research paper entitled, **THE ENGLISH LEARNING PERCEIVED BY STUDENTS OF SMK SAKTI GEMOLONG IN 11<sup>th</sup> GRADE OF COMPUTER ENGINEERING CLASS; A PHENOMENOLOGICAL APPROACH.**

In conducting this research, the writer is fully aware that it is impossible to finish this research paper without support from several important people. On this best occasion, the research paper wants to give her grateful thanks to all people who have helped her to finish the research paper patiently and wisely. The writer wants to express her deep gratitude to the following persons:

1. Prof. Dr. Harun Joko Prayitno, M. Hum., as Dean of School of Teacher Training and Education, Universitas Muhammadiyah Surakarta,
2. Mauly Halwat Hikmat, Ph. D., as Head of Department of English Education, School of Teacher and Education Faculty,
3. Fitri Kurniawan, M. Res, Ed., as the first consultant for giving his valuable guidance and advice from beginning up to the completing of this research paper,
4. Maryadi the researcher's academic consultant who has given valuable advice and motivation during the study.
5. All of the lectures of Department of English Education for knowledge they have shared to her,
6. Her beloved Father, Masmingan., "Thanks for give me everything, thanks for the really love, pray, motivation, and humor. Thanks to be my best father in the world"

7. Her beloved mother, Sayekti Widi Utami., “Thanks for give me everything, thanks for really loving, praying, supporting me and thanks to teach me everything”.
8. Her beloved second sister, Dwi Nur Sa'idah., “Thank you for always be there for me and thanks for always helping me, I am lucky to have you”.
9. Her beloved third sister, Tri Mulyani., “Thank you for always be the moodbooster and friendly to other, I am lucky to have you”.
10. Her perfect friends, Nanda/Ipin, Novik, Wisnu, Citra, Arifah. They are the best friends from junior high school until Jannah. Thanks to support and pray for her.
11. Her perfect partner, Metika, Nafila, Rahmah, Alvi, and Yunia., Thanks to always helping and guiding her. They are the best partners.
12. Her perfect partner in the works, Mas Tri, Mas Alfin, Metika, Rina, and Mas Adi.
13. All of her friends who cannot be mentioned one by one.

Hopefully, this research paper will be usefull for those who want to study the descriptive study on the teaching method in teaching English. the writer realizes that teh research is still far from being perfect. Therefore, constructive criticism and suggestion are really hoped and badly needed to make this research paper better.

*Wassalamu'alaikum Wr.Wb.*

Surakarta, 31 Januari 2019

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ENGINEERING CLASS: A PHENOMENOLOGICAL APPROACH**

**Abstrak**

Penelitian ini membahas tentang bagaimana proses pembelajaran bahasa inggris menurut persepsi siswa SMK SAKTI GEMOLONG di kelas 11 jurusan Teknik Komputer Jaringan. Tujuan dari penelitian ini adalah untuk mengetahui dan mendiskripsikan persepsi siswa di proses pembelajaran bahasa inggris di kelas mereka. Tipe dari penelitian ini adalah kualitatif diskriptif. Subyek penelitian ini berdasarkan pengalaman dan pernyataan oleh lima siswa di kelas sebelas jurusan Teknik Komputer Jaringan di Sekolah Menengah Kejuruan. Metode pengumpulan data adalah wawancara dan metode analisis data adalah analisis isi. Hasil penelitian tentang persepsi siswa terhadap proses pembelajaran bahasa inggris adalah: data dari narasumber yang dianalisa naik menjadi tiga tema yang digolongkan dalam dua kerangka, seperti: 1) persepsi siswa dalam proses pembelajaran bahasa Inggris terdiri dari empat tema, kepribadian guru penting untuk proses belajar siswa, materi di dalam kelas bahasa inggris oleh persepsi siswa, media di dalam proses bahasa inggris oleh persepsi siswa dan metode siswa di dalam kelas bahasa inggris oleh siswa 2) kesulitan yang dihadapi oleh siswa dalam proses pembelajaran bahasa Inggris terdiri dari dua tema kompetensi siswa dan siswa cenderung merasa bahwa materi dan lingkungan pembelajaran adalah tantangan.

**Kata Kunci :** persepsi siswa, proses pembelajaran bahasa inggris oleh siswa dari jurusan Teknik Komputer Jaringan dan kesulitan siswa.

## **Abstract**

This research discusses how the English learning process is perceived by students of SMK SAKTI GEMOLONG in 11<sup>th</sup> grade of computer engineering class. The purpose of this research is to know and describe students' perceived on English learning process in their class. The type of this research is descriptive qualitative. This research subject is experience and statement of five students in eleventh grade of computer engineering in vocational high school. The method of collecting data is interview and the method data analysis is content analysis. The result of the research on students' perception of English learning process are: the data from the interviewees which is analyzed can raise into three themes which classify in two framework, such as: 1) students' perception in English learning process consist of four themes that are teacher personality is important for students learning process, the material in English class by students' perception, the media in the English learning process by students' perception, and the teacher's method in the English class faced by students 2) difficulties faced by students in English learning process consists of two themes students' competence and the students tend to feel that the material and environment is challenging.

**Keywords :** the perception, the English learning process by students of Computer Engineering, and the students' difficulties.

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